



# **A MUST HAVE COURSE TO ACE GMAT VERBAL**

Verbal Live Prep – April 2014 Batch

Calendar, Syllabus, and Session Details



**4 POINT**  
*verbal score improvement*  
*Guaranteed*



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## VERBAL LIVE SESSIONS CALENDAR

S.No	Session Name	Day	Date	Session Time
1	CR1 - Inference	Saturday	Apr 12	7:00 a.m.
2	CR2 - Pre-thinking and Argument Structure	Sunday	Apr 13	7:00 a.m.
3	CR3 - Evaluate	Saturday	Apr 19	7:00 a.m.
4	CR4 - Strengthen	Sunday	Apr 20	7:00 a.m.
5	SC1 - How to Approach SC	Saturday	April 26	7:00 a.m.
6	CR5 - Weaken	Sunday	Apr 27	7:00 a.m.
7	CR6 - Bold Face	Friday	Apr 27	9:00 a.m.
8	CR Workshop (On Demand)	Friday	Apr 28 - May 2	Anytime (on demand)
9	CR Workshop (Analysis)	Sunday	May 4	7:00 a.m.
10	SC2 - Foundation of Sentence Structure	Sunday	May 4	8:00 a.m.
11	RC1 - Efficient Reading and Comprehension	Saturday	May 3	7:00 a.m.
11	SC3 - Parallelism	Saturday	May 10	7:00 a.m.
12	SC4 - Modifiers	Sunday	May 11	7:00 a.m.
13	SC Workshop (On Demand)	Entire Week	May 12 - 16	Anytime (on demand)
14	RC2 - Master the Most Challenging Passages	Saturday	May 17	7:00 a.m.
15	SC Workshop (Analysis)	Saturday	May 17	9:00 a.m.
16	RC Workshop and Analysis	Sunday	May 18	7:00 a.m.
17	Verbal Workshop	Sunday	May 25	7:00 a.m.

- **Time Zone Conversion:** Please note all times are in Pacific Time Zone. Use a time converter to convert session start times to other time zones.
  - 7:00 am Pacific = 7:30 p.m. Indian Standard Time
  - 7:00 am Pacific = 3:00 p.m. UK time
- All **Verbal Live Prep students** will receive reminders before each session.
- **Session Calendar:** Please note that the session calendar can be viewed by clicking [here](#). You can also import this calendar to MS Outlook or other calendar application.
- All sessions typically last **120 minutes (2 hours)** with the exception of the workshops
  - Complete workshops may last > 3 hours.
  - Workshops with only analysis may last ~ 1 hour.

# SENTENCE CORRECTION SESSIONS

## SC – 1: HOW TO APPROACH SC

### PURPOSE

acing Sentence Correction on the GMAT requires a combination of knowledge of grammatical rules and cohesive approach to apply these rules. No wonder they say that it takes Two To Tango. This session is aimed at providing that essential approach – also called the e-GMAT 3 step process that can make all the difference.

What can you aim to achieve?

1. Understand why SC needs to be approached from the meaning standpoint and not just from grammar.
2. How understanding sentence structure leads to better understanding of the intended meaning.

- *Discover a foolproof scientific approach to ace GMAT SC.*
- *Learn why intended meaning is of prime importance in solving SC problems.*

### PRE- REQUISITES

Since this is the first SC session of every batch, we invite students to come with a clean slate so that they understand the significance of a scientific approach to attempt SC. Hence, the primary requirement is that students come with an open mind. Secondly, we do require a basic understand of grammatical concepts listed below. All these concepts are covered in our Article: “[Foundations of GMAT Grammar](#)”.

Pre-requisite Concepts	Pre-requisite Articles
	We do require that our students possess basic knowledge of nouns, pronouns, verbs, adjectives, other parts of speech, clauses and phrases, articles, Conjunctions etc. All these topics are covered in the article 1. <a href="#">Foundations of GMAT Grammar</a>

### SESSION DETAILS

The session delves into understanding the sentence structure and the importance of meaning, the two main pillars of the correct approach to solving SC problems. Thorough analysis of sentence

structure helps in understanding the role of every word in the sentence, making it easier to understand the intended meaning of the sentence. Understanding the intended meaning of the sentence, along with the grammatical knowledge, helps in quickly identifying the errors and run the POE effectively by confidently eliminating incorrect answer choices and selecting the correct one for correct reasons.

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### SAMPLE QUESTION

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Following is an example of kind of sentences we discuss in this session:

Starting out as tabulating machine company, IBM, the first company to focus on customer service as a business, democratized personal computer by creating an open architecture, endured three transformations in computer architecture, and transforming itself into a solutions organization because its traditional business had been disrupted too much to be sustainable.

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### POST-SESSION COURSE WORK

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1. **E-GMAT SC course:** Complete Sentence Structure Part 1, Part 2 and Importance of Meaning concepts from e-GMAT SC course.
2. **OG questions:** Do the first 15 questions either from OG Verbal 2 or from OG 13. Apply the process outlined in session 1. The purpose of this exercise is to make you apply the tools learned in SC1 to actual OG questions. You may not be able to answer all the questions correctly. However, it's important that you make an honest attempt.

## SC – 2: FOUNDATIONS OF SENTENCE STRUCTURE

### PURPOSE

Have difficulties in splitting the sentence into clauses or identifying functions and roles of various words in a sentence? This is the session for you. This session helps you understand that the author uses every word in an SC problem for a reason. Hence it is very important to understand the role of every word in a sentence to understand the intended meaning. This session helps you **master that art of untangling the sentence structure to identify logical errors and get to the intended meaning.** In addition to the above you will also learn

1. How to deconstruct complex sentences.
2. Function/role of particular modifier or modifiers in sentences.
3. How to identify simple and nested lists.

Overall, after this session you will be equipped to solve simple and medium difficulty SC problems using the e-GMAT 3 step process quickly and efficiently.

- *Learn to split difficult sentences in split second.*
- *Discover how to ascertain the function of words used in a sentence.*

### PRE- REQUISITES

Pre-requisite Concepts	Pre-requisite Articles
<ul style="list-style-type: none"> <li>• All the pre-requisite concepts from Session 1, especially Sentence Structure 1&amp;2 and SV must exist.</li> <li>• Level 1 till Parallelism (included) - Helpful Tips</li> </ul>	<ol style="list-style-type: none"> <li>1. <a href="#">ED Forms –Verbs or Modifiers</a></li> <li>2. <a href="#">Use of That</a></li> </ol>

### PRE- ASSESSMENT QUIZ

This exercise is designed to help students assess their knowledge of such entities as independent clauses, dependent clauses, phrases, different kinds of modifiers and their correct usage, identifying correct parallel list, etc. The quiz contains minimum of 10 simple sentences to test students on the above mentioned areas.

### SESSION DETAILS

The session includes 5 to 6 official questions of very complex nature and teaches to deconstruct them into simpler ICs and DCs for better understanding of the intended meaning. By breaking



the sentence into clauses, the session also reveals the linkage of various entities in a sentence. This process helps in cementing the “how and why” of certain concepts such as subject-verb must make sense together, role and functions of modifiers, identifying correct parallel list, etc.

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### SAMPLE QUESTION

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During the industrial revolution, most of the government stimulus money was spent on mining industrial metals that were needed to build heavy machinery and on building the infrastructure needed to carry large pieces of machinery across the country.

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### POST-SESSION COURSE WORK

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1. **Post Assessment Quiz:** This quiz is a mixed bag of twenty questions testing your knowledge on the topics covered in the session. While some problems have multiple questions, others ask you to identify a certain type of error and correct it, and some others just ask you identify certain entities in the sentence
2. **E-GMAT SC course:** Complete Level 1 Application files 2 &3, Level 1 Qualifying exercise and Level 2 application file 1.

## SC – 3: PARALLELSIM

### PURPOSE

Parallelism is one of the most heavily tested concepts in GMAT. The key to solve a parallelism problem in a sentence is to identify the correct parallel list. Most of the test takers falter in this concept because they either cannot identify the list or identify the incorrect list. Again, many face problems in determining how far two entities should be structurally similar to be parallel. Can they compromise on the logic in order to make the entities parallel? Get the answers in this session while you solve the difficult problems with experts.

- *Master the skill to identify and correct list.*
- *Find out the importance of logic in parallelism.*

What will you learn?

- How to identify the correct list in a sentence,
- How two entities that are far apart can be grammatically parallel,
- Importance of logic in parallelism.

### PRE- REQUISITES

Pre-requisite Concepts	Pre-requisite Articles
<ul style="list-style-type: none"> <li>• All the Level 2 till Parallelism Comparisons</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Identify Lists – dual markers &amp; single markers</u></li> <li>• <u>Grammar Vs. Logic</u></li> <li>• <u>Comparisons – To repeat Verb or not</u></li> <li>• <u>Imperfect Lists</u></li> </ul>

### PRE- ASSESSMENT QUIZ

This quiz contains ten not-too-difficult sentences that ask you to identify the correct parallel list, correct the incorrect list, identify grammatically imperfect but logically parallel list, and correct ambiguous comparison. This is a good pre-session to exercise to identify which aspect of parallelism you need to focus on more to solve the problems correctly.



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## SESSION DETAILS

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We discuss 5 to 6 full length official question of 700-difficulty level or higher. The session deals with how to identify the correct parallel list and how to correct it. Also incorporated are the topics related to parallelism such as ellipsis and use of correct comparison words. All the examples are solved using the e-gmat three-step process.

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## SAMPLE QUESTION

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In spite of discovering new sources of oil exploration in the Canadian oil sands and along the Norwegian coast, OPEC estimates oil companies, in order to conserve margins, to be more conservative in setting exploration targets than they have been in the past.

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## POST-SESSION COURSE WORK

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1. **Post Assessment Quiz:** This quiz contains ten GMAT like problems that essentially test your knowledge of identifying correct list. The quiz also includes questions that tests parallelism based on importance of the meaning.

## SC – 4: MODIFIERS

### PURPOSE

If you think that modifiers are your nemesis in GMAT, then join our experts in this session.

Learn to ace the usages of all those complicated modifiers that lead to confusion. The session discusses in detail about how noun modifier can modify a slightly far away noun, when noun + noun modifiers can modify the preceding noun, a noun in the middle of the preceding clause, or the entire preceding clause, to name a few. The session is aimed at cementing all these aspects by solving difficult question, using the e-gmat process.

What will you learn?

- How to determine whether a noun modifier is modifying the immediate preceding noun or a slightly far away noun.
- How to deduce if a noun + noun modifier is modifying the preceding noun entity, a noun in the middle of the sentence, or the entire preceding clause.
- How change in placement and wording of modifiers brings about change in the intended meaning of the sentence.

- *Understand how to determine whether the noun modifier is modifying the preceding noun or a little far away noun.*
- *Learn how change in modifiers changes the intended meaning of the sentence.*

### PRE- REQUISITES

Pre-requisite Concepts	Pre-requisite Articles
<ul style="list-style-type: none"> <li>• Level 1 preview Concepts – Modifiers – Verb-ing</li> <li>• Level 1 – Introduction to Modifiers</li> <li>• Level 1 – Types of Modifiers</li> <li>• Level 1 – Correcting Modifying Errors</li> <li>• Level 1 Application Files 1 &amp; 2</li> <li>• Level 2 Application File 1 &amp; 2</li> <li>• Level 2 – Modifiers – Relative Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Verb-ed Forms - Verbs or Modifiers</a></li> <li>• <a href="#">Verb-ing Modifiers – 1</a></li> <li>• <a href="#">Verb-ing Modifiers - 2</a></li> <li>• <a href="#">Noun Modifiers can modify far away noun</a></li> <li>• <a href="#">Noun + Noun Modifiers Structure</a></li> </ul>



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## PRE- ASSESSMENT QUIZ

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This quiz contains 10 – 15 questions that ask you identify different types of modifiers and their functions in those sentences. The quiz also includes GMAT like questions that test the usage of correct modifier per the intended meaning of the sentence.

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## SESSION DETAILS

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The session includes 5 to 6 full length official question of 700-difficulty level or higher. It includes detail discussion on the function of various types of modifiers with examples, shows how noun + noun modifiers can modify different entities per the context of the sentence, usage of prepositional phrase, when it makes sense for noun modifier to modify a slightly far away noun and when it does not. The session includes a section devoted to the change in meaning brought about by change in the placement or the wording of the modifier. All the sentences are solved, using e-gmat three-step process.

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## SAMPLE QUESTION

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In three months, biologist Glauco Machado gathered enough information about large numbers of a relatively unstudied order of arachnids to persuade an ant specialist at the university to advise him and to publish his first scientific paper.

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## POST-SESSION COURSE WORK

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**Post Assessment Quiz:** This quiz contains ten GMAT like problems that test your overall knowledge of various kinds of modifiers, their functions, and their correct usage. This quiz also includes change in meaning due to modifiers based questions.

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# CRITICAL REASONING SESSIONS

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## CR1 – HOW AND WHAT TO INFER

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### PURPOSE

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The purpose of this session is to help people tackle inference questions. This session is the foundation of future sessions as the skills learned in this session will enhance your ability to “Read and Comprehend” and “Evaluate” answer choices - two out of the four core skills for Critical Reasoning. In addition to learning how to approach inference questions (both factual arguments/arguments with conclusion), we will also look at how to approach inference questions with numerical quantities such as rate, average, mean, and median.

What do we aim to achieve?

1. Understand how to approach/attack all kinds of inference and conclusion questions.
2. Understand what can be inferred from simple and complex numerical statements.

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### PRE- REQUISITES

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The student is expected to be familiar with the standard concepts of CR arguments and should be aware of terms such as premises, facts, claims, etc. The student should also be aware of mathematical concepts such as mean, median, rate, etc.

Pre-requisite Concepts	Pre-requisite Articles
<ol style="list-style-type: none"><li>1. Premise and Conclusion</li><li>2. Logical Structure</li><li>3. Inference Concept file</li></ol>	No articles required for this session.

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### PRE- ASSESSMENT QUIZ

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Make sure you complete the post assessment quiz for Inference concept file.



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## SESSION DETAILS

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This session will discuss 2 kinds of inference questions – one with an argument and the other without. We will also see multiple inferences – combination and generic to specific – and understand the approach to solve these questions. Through 5-6 full length questions, we will uncover some common tricks that students fall for and see how to avoid them.

## POST SESSION COURSE WORK

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1. **Post Session Quiz:** Students will be required to do a 15-question quiz after this session. These questions will be carefully chosen to test the critical skills and will involve a mix of easy and difficult inference problems.
2. **Official Questions:** In addition to this quiz, the students are also required to complete the inference application file and complete the corresponding questions from OG 12/13.

## OFFICIAL QUESTIONS

- **OG 12:** 26, 31, 33, 41, 56, 61, 66, 70, 91, 98, 101, 102, 103
- **Verbal Review (Blue):** 12, 14, 19, 43, 57, 64, 75
- **OG 13:** 26, 38, 54, 55, 60, 91, 103, 104, 105

## CR2 – ARGUMENT STRUCTURE AND PRETHINKING

### PURPOSE

Prethinking is the foundation of e-GMAT CR process for majority of question types and the purpose of this session is to help you learn how to do that. After this session you should know

4. Predictive and Causal arguments
5. Process of Prethinking assumptions
6. Negation test (double negatives): How and when to apply negation test

Overall, after this session you will be equipped to solve all kinds of assumption questions using the e-GMAT 3 step process quickly and efficiently.

*Prethinking not only improves your accuracy but also saves you up to 15 seconds per question*

### PRE- REQUISITES

Pre-requisite Concepts	Pre-requisite Articles
<ul style="list-style-type: none"> <li>• Assumption concept and application file</li> </ul>	<a href="#">How to negate – a set theory based approach?</a>

### PRE- ASSESSMENT QUIZ

The 10 question pre-assessment quiz is designed to test your ability to do the following:

1. Identify simple assumptions
2. Be able to negate simple sentences.

### SESSION DETAILS

Throughout this session, we will focus on how to Pre-think. We will first learn a systematic process to master the skill of Prethinking, using 2 simple examples. We will then further optimize this process based on the nature of arguments – Predictive/Causal (3 total examples). We will also review the negation test and how to negate statements in detail.



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### SAMPLE QUESTION

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We are currently in a Social networking bubble. Ever since, Facebook announced its deal with Farmville, the valuation of all social networking gaming companies has increased multifold to the extent that average social network gaming company now trades at 40 times estimated future 6-month revenue as predicted by analysts a month back. Historically, such high valuation when sustained over 9 months resulted in a bubble burst that had an overall negative impact on the economy and this time is no different.

- A. There are no fewer startups in this bubble than were in the previous bubbles.
- B. The revenue growth of social networking companies is not higher than the revenue growth of traditional companies.
- C. The current crop of social networking companies do not have higher revenue than the crop of companies who failed in the previous bubble.
- D. The average revenue increase for social networking gaming companies in the next 6 months will not be substantially over and above analysts' predictions.
- E. Some social networking companies do not have much higher valuation than others.

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### POST SESSION COURSE WORK

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1. **Post-Assessment quiz:** This 15-question post assessment quiz will contain a diverse set of predictive and causal arguments with detailed solutions that will explain how to Pre-think. The solutions will also contain hints on how to use the negation test to validate the answer.
2. **Official Questions:** Make sure you complete all the OG 12/13 assumption questions. Also complete the Verbal review 2 questions if possible.

### OFFICIAL QUESTIONS

- **OG 12:** 2, 20, 28, 43, 48, 50, 58, 71, 76, 78, 84, 93, 95, 107, 110, 112
- **Verbal Review (Blue):** 1, 7, 10, 28, 34, 37, 44, 52, 56, 59, 63, 67, 69, 76
- **OG 13:** 21, 41, 46, 48, 75, 77, 83, 93, 96, 106, 109, 113

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## CR3: EVALUATE

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### PURPOSE

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1. To help you master the skills required to attack evaluate questions types.

What will you learn?

1. What do evaluate questions test? Prethinking on evaluate questions.
2. Evaluate and Assumption – the twin brothers.
3. Advanced application of Variance test.

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### PRE- REQUISITES

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Pre-requisite Concepts	Pre-requisite Articles
<ul style="list-style-type: none"><li>• Evaluate Concept file</li><li>• Evaluate application file</li></ul>	<ul style="list-style-type: none"><li>• No articles required for this session.</li></ul>

- **Pre- Assessment quiz:** The evaluate concept file pre-assessment quiz will be used for this session.

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### SESSION DETAILS

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In this session, we will build on your ability to Pre-Think and discuss how to approach evaluate questions. We will solve 5-6 questions (medium to difficult) and understand how the e-GMAT approach enables you to solve evaluate question types efficiently. We will build on the Prethinking process for assumption and understand how we can leverage it to solve assumption question types. In addition, in every question, we will apply the **variance test** and demonstrate the **duality of correct answer choice**.

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### SAMPLE QUESTION

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In a certain wildlife park, park rangers are able to track the movements of many rhinoceroses because those animals wear radio collars. When, as often happens, a collar slips off, it is put back on. Putting a collar on a rhinoceros involves immobilizing the animal by shooting it with a tranquilizer dart. Female rhinoceroses that have been frequently recollared have significant lower fertility rate than uncollared females. Probably, therefore, some substances in the tranquilizer inhibit fertility.

Which of the following, if true, would it be most important to take into account in evaluating the result?

- A. Whether there are more collared female rhinoceroses than uncollared female rhinoceroses in the park.
- B. How the tranquilizer that is used for immobilizing rhinoceroses differs, if at all, from tranquilizers used in working with other large mammals?
- C. How often park rangers need to use tranquilizer dart to immobilize rhinoceroses for reasons other than attaching radio collars?
- D. Whether male rhinoceroses in the wild park lose their collar any more often than the park's female rhinoceroses do?
- E. Whether radio collar is the only practical means that park rangers have for tracking the movements of rhinoceroses in the park?

### POST SESSION COURSE WORK

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- 1. **Post-Assessment quiz:** This 12-question post assessment quiz will contain a diverse set of Evaluate questions with detailed solutions that will explain how to Pre-think. The solutions will also contain hints on how to use the variance test to validate the answer.
- 2. **Official questions:** Make sure you complete all the OG 12/13 assumption questions. Also complete the Verbal review 2 questions if possible

#### OFFICIAL QUESTIONS

- **OG 12:** 6, 12, 27, 39, 44, 49, 69, 72, 74, 108
- **Verbal Review (Blue):** 3, 25, 40, 42, 54, 58, 66, 70
- **OG 13:** 7, 10, 15, 27, 36, 42, 47, 53, 68, 70, 72, 110, 114, 124

### CR4: STRENGTHEN

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#### PURPOSE

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- 1. To help you master all kind of strengthen questions as tested on the GMAT and extend your ability to Prethink.
- 2. Identify and avoid common pitfalls in strengthen question types.

What will you learn?

- 1. How to Prethink strengtheners depending on argument structure.
- 2. How to avoid common pitfalls in strengthen questions.

## PRE- REQUISITES

Pre-requisite Concepts	Pre-requisite Articles
<ul style="list-style-type: none"><li>• Strengthen Concept file</li><li>• Strengthen application file</li></ul>	<ul style="list-style-type: none"><li>• No articles required for this session.</li></ul>

- **Pre- Assessment quiz:** Strengthen concept and application files will serve as pre-requisites for this session.

## SESSION DETAILS

In this session, we will learn how to Prethink strengtheners based on the structure of the argument (causal or predictive). Through 6-8 difficult arguments, we will introduce the common pitfalls/traps in these question types and discuss how students can avoid them. Each example will have key takeaways.

## POST SESSION COURSE WORK

- **Official questions:** Make sure you complete all the OG 12/13 assumption questions. Also complete the Verbal review 2 questions if possible

### OFFICIAL QUESTIONS – STRENGTHEN

- **OG 12:** 5, 7, 11, 13, 14, 16, 21, 24, 25, 32, 34, 38, 42, 46, 47, 51, 53, 65, 67, 68, 82, 92, 94, 99, 100, 109, 113, 115, 119, 121, 122
- **Verbal Review (Blue):** 2, 6, 9, 17, 23, 29, 30, 32, 33, 35, 38, 45, 51, 53, 55, 60, 62, 68, 71, 77, 82
- **OG 13:** 1, 5, 11, 14, 16, 19, 23, 29, 30, 31, 35, 40, 45, 50, 52, 56, 64, 67, 95, 101, 102, 108, 111, 118, 120, 121

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## CR 5 – WEAKEN

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### PURPOSE

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1. To help you master all kind of weaken questions as tested on the GMAT.
2. To extend your ability to Pre-think to tackle Weaken question types.
3. Identify and avoid common pitfalls in weaken question types.

What will you learn?

- How to Prethink weakeners depending on argument structure.
- How to avoid common pitfalls in weaken questions.

### PRE- REQUISITES

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Pre-requisite Concepts	Pre-requisite Articles
<ol style="list-style-type: none"><li>1. Weaken Concept file</li><li>2. Weaken application file</li></ol>	<ul style="list-style-type: none"><li>• No articles required for this session.</li></ul>

- **Pre- Assessment quiz:** Weaken concept and application files will serve as pre-requisites for this.

### SESSION DETAILS

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In this session, we will learn how to Prethink strengtheners and weakeners based on the structure of the argument (causal or predictive). Through 6-8 difficult arguments, we will introduce the common pitfalls/traps in these question types and discuss how students can avoid them. Each example will have key takeaways.

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### SAMPLE QUESTION

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Over the last 5 years, the number of new cell phones in India have far outpaced the number of new landlines. This does not mean however that people don't need landlines and that land lines are being or will be replaced by Cell phones. The average # of minutes spent per landline have constantly increased over the last 5 years.

Which of the following if true will most support the outcome of the study described above?

- A. Of those who bought cell phones in the past 5 years, only a small fraction of those currently do not own a landline.
- B. Landlines do not cost higher on a per minute basis than cell phones do.
- C. While most of the country is covered by a cell phone network, land line networks have not reached the nook and corners of the country.
- D. In spite of the technical advantages on the cell phone, the voice quality on cell phones is not as excellent as that on the landlines
- E. People who own a smartphone, a special type of cell phone also use it to check email and to send short messages.

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### POST-SESSION ASSIGNMENT

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1. **Post Session quizzes:** This section will have 2 post-session quizzes of 10 questions each, containing a diverse set of questions with detailed solutions.
2. **Official Questions:** Please do the necessary official questions if you have not attempted them as of yet.

#### OFFICIAL QUESTIONS – WEAKEN

- **OG 12:** 1, 3, 4, 10, 15, 23, 30, 35, 36, 40, 45, 52, 55, 57, 60, 63, 73, 75, 81, 83, 87, 88, 90 96, 104, 106, 111, 114, 116, 118, 120, 123
- **Verbal Review (Blue):** 4, 11, 15, 16, 18, 20, 21, 22, 24, 26, 27, 31, 36, 39, 41, 46, 47, 49, 50, 65, 78, 80, 81, 83
- **OG 13:** 2, 4, 20, 25, 32, 37, 43, 51, 58, 62, 71, 73, 79, 80, 82, 87, 88, 90, 97, 107, 112, 115, 117, 119, 122.

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## CR – 6: BOLD FACE

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### PURPOSE

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The purpose of this session is to make you adept in answering Bold Face questions. You will learn:

1. How to approach bold face questions and “Prethink” the answer.
2. How to evaluate answer choices in the light of your “Prethought” answer choice.
3. How to determine whether a fragment in the argument supports or refutes the conclusion.

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### PRE- REQUISITES

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Pre-requisite Concepts	Pre-requisite Articles
<ol style="list-style-type: none"><li>1. Bold Face Concept file</li><li>2. Bold Face Application file</li><li>3. Paradox Concept file</li><li>4. Paradox application file</li></ol>	<ul style="list-style-type: none"><li>• No articles required for this session.</li></ul>

**2. Pre- Assessment quiz:** Complete all the questions in the bold face concept and application files before the session. Complete all the questions in the Paradox concept and application files before the session.

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### SESSION DETAILS

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This session is divided into two parts. In the first part, we will discuss the two types of bold face questions - Classical Bold Face and Statement replacement type - including the core skills required to master these questions, the process to approach them, and the pitfalls to avoid. We will also look at a simple litmus test to ascertain whether a bolded statement supports or refutes the conclusion.

We will discuss types of Paradox questions - including the core skills required to master these questions, the process to approach them, and the pitfalls to avoid. We will review three ways in which we can resolve the Paradox, and think about the process to approach Paradox questions. We will solve multiple problems to demonstrate the approach and teach you how to apply it.

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### SAMPLE QUESTION

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An insider from Amazon informed an equity analyst that the **losses of the Kindle division, the division that manufactures eBook readers, have been going up** due to the increasing volumes, indicating that the overall profits for Amazon will be lower this year. The analyst will be

mistaken if he writes down the stock based on this information. Every kindle also brings in additional content revenue from music, movie and eBook sales **and this profit more than compensates for the loss from sales of Kindle.**

What role do the two boldfaced selections play in the above argument?

- A. The first provides evidence supporting the main conclusion of the argument; the second provides evidence supporting a conclusion that the argument opposes.
- B. The first provides evidence, an interpretation of which supports the main conclusion of the argument; the second provides evidence supporting the main conclusion of the argument.
- C. The first provides incontrovertible evidence opposing the main conclusion of the argument; the second provides evidence supporting the main conclusion of the argument.
- D. The first provides evidence supporting the main conclusion of the argument; the second states that main conclusion.
- E. The first provides evidence, an interpretation of which opposes the main conclusion of the argument; the second provides that interpretation.

### **POST-SESSION ASSIGNMENT**

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1. **Post Session quizzes:** This section will have 2 post session quizzes of 8 questions each, containing a diverse set of questions with detailed solutions.
2. **Official Questions:** Please do the necessary official questions if you have not attempted them as of yet.

#### OFFICIAL QUESTIONS – BOLD FACE

- **OG 12:** 17, 29, 64, 77, 79, 89, 97, 117, 124
- **Verbal Review (Blue):** 48, 74
- **OG 13:** 18, 28, 63, 76, 78, 89, 98, 116

#### OFFICIAL QUESTIONS – PARADOX

- **OG 12:** 8, 9, 18, 22, 59, 62, 80
- **Verbal Review (Blue):** 8, 13, 61, 72, 73
- **OG 13:** 3, 6, 9, 13, 17, 22, 24, 44, 29, 57, 61, 86, 92, 94, 99



# READING COMPREHENSION SESSIONS

## RC – 1: EFFICIENT READING AND COMPREHENSION

### PURPOSE

As the name suggests, Reading Comprehension is about reading the passage effectively and comprehending it well. Achieving excellence in solving RC questions entirely depends upon these two factors. This session has been designed to help you understand how to read a passage of any length and topic effectively so that it becomes simple to comprehend what the author wants to communicate through the passage.

- *Effectively apply reading strategies*
- *Master Main point and Inference question types.*

What can you aim to achieve?

1. Learn strategies for effective reading
  - How to read effectively
  - What to read and what to skip
2. How to derive Main Point
3. Efficient comprehension for efficient inference
4. Understanding the detail or structure employed in the passage

### PRE- REQUISITES

Get your feet a little wet before coming to this session. Go through as many files as you can to understand our approach to RC passages. If you cannot complete this course work, you may finish it after the session.

Pre-requisite Concepts	Pre-requisite Articles
<ul style="list-style-type: none"> <li>• Level 1 Preview Concept 1 &amp; 2</li> <li>• Level 1 – Reading Strategies Concept 1 &amp; 2</li> <li>• Level 1 Concepts – Reading Strategies Practice 1 to 3</li> <li>• Level 1 – Inference Concept 1 to 3</li> <li>• Level 1 – Detail Concept 1 to 3</li> <li>• Level 1 Preview Concepts – Main Point Practice 1 &amp; 2</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Paragraph Summaries - An approach to Main Point</a></li> </ul>



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| <ul style="list-style-type: none"><li>• Level 1 Concepts – Inference Practice 1 &amp; 2</li></ul> |  |
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## SESSION DETAILS

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This session contains 5 to 7 passages of difficulty level in ascending order. The session focuses on the systematic approach to read a passage. This approach incorporates the reading strategies included in our concepts. The session includes simple inference questions to gauge how students interpret a particular word or a sentence. The session also highlights particular details in passages that may be worth noticing.

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## POST-SESSION WORK

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1. **Post Assessment quiz:** A specially designed quiz with carefully chosen passages will ensure that you can apply reading strategies and respond to major question types such as Main Point, Inference, Detail, and Application questions
2. **E-GMAT RC Course:** Please complete the following files along with all the files that you could complete in the pre-requisite section.
  - Level 1 Concepts – Detail Practice 1 & 2
  - Level 1 Concepts – Structure Concept 1 & 2
  - Level 1 Concepts – Structure Practice
  - L1 Application File 1 & 2
  - Level 1 Mini Quiz

## RC – 2: MASTER THE MOST CHALLENGING PASSAGES

### PURPOSE

The aim of this session is to make sure that you understand all the RC concepts taught by us well and have no difficulty in applying the process to solve various question types related to various RC passages. This session is kind of faux test that tests your knowledge of RC concepts in entirety and your effectiveness in the application of the taught process.

You will learn to:

- Integrate the reading strategies
- Comprehend difficult passages

*“Master the most challenging RC passages”*

### PRE- REQUISITES

Pre-requisite Concepts	Pre-requisite Articles
<ul style="list-style-type: none"> <li>• Skim through all the concepts and the process for each question type</li> </ul>	<ul style="list-style-type: none"> <li>• No articles required for this session.</li> </ul>

### SESSION DETAILS

The session includes 4 uber difficult passages from various topics. These passages have all question types to test your knowledge of these concepts and how you apply the process to solve these different question types.

### POST-SESSION COURSE WORK

1. **Post Assessment quiz:** A specially designed quiz with carefully chosen passages will ensure that you can apply reading strategies and respond to major question types such as Main Point, Inference, Detail, and Application questions.
2. **Course work:** Solve Level 2 application files (1&2) and Level 2 Practice files (1 to 5) – 14 passages in all.



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# STRATEGY SESSIONS

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## STRATEGY SESSION 1 – DEFINE YOUR GMAT STRATEGY

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Have you started preparing for the GMAT or are you planning to give a second attempt? Are you facing one or more of the problems below?

1. My verbal score has been stagnant. No matter how much I prepare, I cannot get to it increase.
2. There is a lot to cover on GMAT. I am confused how to manage my time between the different sections and sub-sections.
3. I am unable to hit 40 (on a scale of 60) on the Verbal section of the GMAT.
4. If I study one verbal section properly and then take the mock test, my performance in other sections deteriorates.

This session will help you define your GMAT strategy, make you aware of the core skills that you need to build on and provide examples that will help you customize the e-GMAT study plan based on your needs.

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## GMAT STRATEGY SESSION 2 – TACTICAL STRATEGIES

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Learn how to maximize your score improvement in the last 30 days and improve +70 points. Topics covered in this session are:

1. How to prepare for mocks.
2. Importance of the first 10 questions.
3. Learn how to evaluate mocks, track key metrics that indicate improvement, and fine tune study plan.
4. How to create your last 30 day plan to continuously improve.

Attendees in the past have experienced between 50 to 120 point score improvement.



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# WORKSHOPS

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## SENTENCE CORRECTION WORKSHOP

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### PURPOSE OF THIS WORKSHOP

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This workshop is intended to help students determine their current level in sentence correction. After this workshop, you will know how to fine tune your preparation strategies for Sentence Correction. This workshop will put your GMAT sentence correction preparation to next gear and is an excellent preparation for the real GMAT. Overall, this workshop can have a tremendous impact on your accuracy.

### FORMAT OF THE WORKSHOP

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The workshop will be conducted in two parts as explained below:

1. On Demand – You will first attempt a timed quiz containing 10 SC questions. Each question on the test is carefully hand-made by e-GMAT experts. As soon as you complete the mini test, you will view detailed audio-visual solutions of all the questions. This will allow you to identify the gaps in your approach to solving the questions.
2. Workshop Analysis – This will be a live session in which you will receive detailed analytics about your performance relative to that of the group of students that took the workshop on demand with you on the designated day.

Overall, we will make you think like an ideal test taker, helping you make crucial decisions that can have a major impact on your final score.

### INTENDED AUDIENCE

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This workshop is designed for students who have 70% or higher accuracy on difficult SC questions. Ideally your verbal score in your most recent mock test should be in the 32-40 range (on a scale of 60). Students who are scoring less than 30 on their mock tests may find the questions discussed in this workshop too challenging.

### POST WORKSHOP PRACTICE

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A carefully selected quiz containing 15 questions with detailed solutions is provided. In addition e-GMAT students are also recommended to go through Level 3 UGE in SC course.



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## CRITICAL REASONING WORKSHOP

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### PURPOSE OF THIS WORKSHOP

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This workshop is intended to help students determine their current level in GMAT Critical Reasoning section. After this workshop, you will know how to fine tune your preparation strategies for Critical Reasoning. This workshop will put your CR preparation to next gear and is an excellent preparation for the real GMAT. Overall, this workshop can have a tremendous impact on your accuracy.

### FORMAT OF THE WORKSHOP

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The workshop will be conducted in two parts as explained below:

1. On Demand – You will first attempt a timed quiz containing 10 CR questions. Each question on the test is carefully hand-made by e-GMAT experts. As soon as you complete the mini test, you will view detailed audio-visual solutions of all the questions. This will allow you to identify the gaps in your approach to solving the questions.
2. Workshop Analysis – This will be a live session in which you will receive detailed analytics about your performance relative to that of the group of students that took the workshop on demand with you on the designated day.

Overall, we will make you think like an ideal test taker, helping you make crucial decisions that can have a major impact on your final score.

### INTENDED AUDIENCE

---

This workshop is designed for students who have 70% or higher accuracy on difficult CR questions. Ideally your verbal score in your most recent mock test should be in the 32-40 range (on a scale of 60). Students who are scoring less than 30 on their mock tests may find the questions discussed in this workshop too challenging.

## READING COMPREHENSION WORKSHOP

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### PURPOSE OF THIS WORKSHOP

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This workshop is intended to help students determine their current level in GMAT Reading Comprehension section. After this workshop, you will know how to fine tune your preparation strategies for Reading Comprehension. This workshop will put your preparation to next gear and is

an excellent preparation for the real GMAT. Overall, this workshop can have a tremendous impact on your accuracy.

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## FORMAT OF THE WORKSHOP

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The workshop will be conducted in two parts as explained below:

1. On Demand – You will first attempt a timed quiz containing 4 RC Passages. Each passage and its questions are carefully hand-made by e-GMAT experts. As soon as you complete the mini test, you will view detailed audio-visual solutions of all the questions. This will allow you to identify the gaps in your approach to solving the questions.
2. Workshop Analysis – This will be a live session in which you will receive detailed analytics about your performance relative to that of the group of students that took the workshop on demand with you on the designated day.

Overall, we will make you think like an ideal test taker, helping you make crucial decisions that can have a major impact on your final score.

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## INTENDED AUDIENCE

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This workshop is designed for students who have 70% or higher accuracy on difficult RC questions. Ideally your verbal score in your most recent mock test should be in the 32-40 range (on a scale of 60). Students who are scoring less than 30 on their mock tests may find the questions discussed in this workshop too challenging.

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## VERBAL WORKSHOP

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## PURPOSE OF THIS WORKSHOP

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This workshop is designed to bridge the gap between your true potential and your performance on the real test. The purpose is plain and simple – to help you put your best foot forward as you





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appear for the test. Those who have prepared thoroughly will find that this workshop will give them that one last push they have been looking for – whether it’s taking a leap from V32 to V35 or from V38 to V40 or from V40 to beyond.

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### FORMAT OF THE WORKSHOP

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The workshop will start with a timed (38 minutes) mini mock test containing 22 questions. Each question on the test is carefully hand-made by e-GMAT experts. As soon as you complete the mini test, you will view the detailed audio-visual solutions of each question. After that you will receive detailed analytics about your performance relative to that of the group.

Overall, we will make you think like an ideal test taker, helping you make crucial decisions that can have a major impact on your final score.

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### INTENDED AUDIENCE

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This workshop is designed for students who have 70% or higher accuracy on difficult OG questions. Ideally your verbal score in your most recent mock test should be in the 32-40 range (on a scale of 60). Students who are scoring less than 30 on their mock tests may find the questions discussed in this workshop too challenging.

Students should also have attended SC, CR, and RC workshops.